

<b>Job Title</b>	Curricular Teacher – Health Sciences	<b>Reports to</b>	Vice Principle Academics
<b>Division/Department</b>	ATHS	<b>Supervises</b>	Learners
<b>Job Grade</b>	7	<b>Job Code</b>	IHSS023C

## JOB STATEMENT

Create effective and stimulating learners-centered opportunities for learning through high quality instruction that enables the development and progression of all learners. To have enthusiasm for the subject matter that inspires others to have a lifelong love of learning and the motivation, skills and attitudes to be productive citizens contributing positively to the development of the country.

To comprehend and implement the Health Science Curriculum, using skills based learning in student-centered classroom environment within ATHS

## QUALIFICATIONS & EXPERIENCE

<b>Qualification(s)</b>	<ul style="list-style-type: none"> <li>• Bachelor’s Degree in a Life Science, Biology, Health Science or Nursing</li> <li>• Master’s Degree in Nursing-preferred</li> <li>• Teaching Certificate/Diploma-preferred</li> <li>• Internationally recognized Trainer and Assessor Qualification</li> <li>• Appropriate vocational and/or industry experience</li> </ul>
<b>Experience Required</b>	<ul style="list-style-type: none"> <li>• 3 year experience in a reputable institute/school</li> <li>• 5 years of practical/clinical experience or</li> <li>• A combination of teaching and practical/clinical experience</li> </ul>
<b>Skills Required</b>	<ul style="list-style-type: none"> <li>• Be up to date with the newest information in Health Sciences</li> <li>• Knowledge of principles and practices of Health Education</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>• English: Fluency oral and written – ILETS Academic 7.0</li> <li>• Arabic: An advantage</li> </ul>

## JOB SPECIFICATIONS

- Comply with EHS Policies, Programs and Procedures as per IAT/ADVETI EHSMS-General Framework and take responsibility for any aspect of EHS that they are involved in
- Health Science Teachers are responsible for the successful class delivery, of the Health Science program as well as for the continuous improvement of the teaching and learning materials and the provision of support to students.
- Teachers Implement the Health Education curriculum
- Teachers have to communicate and collaborate with fellow teachers and to liaise with school principals and the program manager to schedule or adjust the schedule of their classes and to asses, analyze, evaluate and improve program outcomes.
- The Health Science teacher will also have to stay up to date with the newest information in their field, thus improving knowledge of principles and practices of health education; program planning and development; and program evaluation methods.
- Experience with Advanced Placement Courses and Exams
- Perform other duties as assigned by the Curriculum Developer

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- Manage the online teaching and learning using apps like MS Teams, Zoom, google docs, etc.
- Using LMS platforms effectively to deliver knowledge and manage teaching and learning
- Seek continuous professional development opportunities in Health Sciences
- Exercise leadership by taking personal responsibility for monitoring and assessing the progress of all learners
- Maximize efficiency, maintain discipline and morale, promote teamwork, plan, communicate, focus on results, evaluate progress, and make constant adjustments to their professional practice
- Use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom
- Engage learners in individual and cooperative learning activities that help them develop their knowledge, skills, understanding and attitudes for learning
- Organize, allocate, and manage the most appropriate educational resources to facilitate active and equitable engagement of learners in productive tasks
- Use a range of teaching and learning strategies to engage learners in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help learners assume responsibility for identifying and using learning resources
- Use formal tests, responses to quizzes, evaluation of class assignments, learner performances, projects, and standardized achievement tests to understand what learners know
- Use formative assessment strategies that involve learners in self-assessment activities to help them become aware of their strengths and needs, and to encourage them to set personal goals for learning
- Maintain up to date records of learners' work and performance and communicate learners progress knowledgeably and responsibly, based on appropriate indicators, to learners, parents, and other colleagues
- Keep the needs of learners at the center of all professional planning and decision-making
- Actively participate in staff development programs and performance review
- Pursue further training and professional development as a teacher
- Prepare learners for qualifications and external examinations
- Participate in and support extracurricular activities, such as outings, social activities and sporting events
- Participate in departmental meetings and reviews as required
- Communicate and consult with parents on learner progress
- Actively participate in and support whole-school training events
- Provide guidance and advice to learners on educational and social matters
- Maintain a clear distinction between personal values and professional ethics
- Maintain discipline in accordance with the rules and disciplinary system of the institute
- Work collaboratively with colleagues, families, and the community to support the learning environment
- Uphold the code of conduct and all school policies

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## COMPETENCIES

- Commitment to the highest standards of professional practice
- Demonstrated ability to enhance learning through effective integration
- Excellent communication and relationship management skills with learners, parents and the wider school community
- Excellent organizational and planning skills
- Demonstrated knowledge and ability in the use of differentiated teaching strategies to meet the needs of all learners
- Display a high level of cultural sensitivity in response to the needs of learners and peers
- Demonstrated ability to apply knowledge and skills from their discipline to real-world situations
- Demonstrated knowledge of the many ways in which learners like to learn
- Awareness of the appropriate levels of intellectual, physical, social, and emotional development of the learners
- Effective integration of technology
- Capable of living up to universal ethical principles of honesty, truthfulness, integrity, fair treatment, and respect for others

**Disclaimer:** The above statements are intended to describe the general nature and level of work being performed by people assigned to this job. They are not intended to be an exhaustive list of all the required duties, responsibilities and job specification requirements.

Authority Matrix	Name	Signature	Date
Director of Schools			

## Acknowledge of Receipt

Staff ID:	
Staff name:	
Date:	
Signature:	

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