

<b>Job Title</b>	Curricular Teacher – Aviation Maintenance	<b>Reports to</b>	Vice Principle Academics
<b>Division/Department</b>	ATHS	<b>Supervises</b>	Learners
<b>Job Grade</b>	7	<b>Job Code</b>	IHSS040

## JOB STATEMENT

Create effective and stimulating learners-centered opportunities for learning through high quality instruction that enables the development and progression of all learners. To have enthusiasm for the subject matter that inspires others to have a lifelong love of learning and the motivation, skills and attitudes to be productive citizens contributing positively to the development of the country.

## QUALIFICATIONS & EXPERIENCE

<b>Qualification(s)</b>	<ul style="list-style-type: none"> <li>• Bachelor's degree in the curricular subject</li> <li>• Master's degree preferred</li> <li>• Teaching Certificate/Diploma-preferred</li> <li>• MOE TLS Teacher License</li> </ul>
<b>Experience Required</b>	<ul style="list-style-type: none"> <li>• 3-year experience in a reputable institute/school</li> <li>• Industrial experience for technical subjects preferred</li> </ul>
<b>Skills Required</b>	<ul style="list-style-type: none"> <li>• Strong knowledge in General Aviation Maintenance content</li> <li>• Online teaching and learning skills using different applications</li> <li>• Demonstrate the skills and knowledge related to Aviation Maintenance</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>• English: Fluency oral and written – ILETS Academic 7.0</li> <li>• Arabic: An advantage</li> </ul>

## JOB SPECIFICATIONS

- Comply with EHS Policies, Programs and Procedures as per IAT/ADVETI EHSMS-General Framework and take responsibility for any aspect of EHS that they are involved in
- Manage the online teaching and learning using apps like MS Teams, Zoom, google docs, etc.
- Using LMS platforms effectively to deliver knowledge and manage teaching and learning
- Reflect competency in using lab equipment and conducting lab sessions
- Ability to prepare well-structured and balanced lessons that leads to learning outcomes
- Focus on critical thinking, and inquiry-based labs in teaching
- Engage video-based instruction in teaching strategies
- Ability to use teaching resources efficiently and effectively in classroom
- Establish strong curriculum connections by providing real-life examples
- Use e-books, assessment and analyzing data related to achievement
- Engage in all scientific activities organized by the institute such as; science fair, scientific competitions, health and fitness fairs, etc.
- Experience with Advanced Placement Courses and Exams

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- Performs other duties as assigned by the Curriculum Developer
- Seek continuous professional development opportunities in Biology teaching
- Exercise leadership by taking personal responsibility for monitoring and assessing the progress of all learners
- Maximize efficiency, maintain discipline and morale, promote teamwork, plan, communicate, focus on results, evaluate progress, and make constant adjustments to their professional practice
- Use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom
- Engage learners in individual and cooperative learning activities that help them develop their knowledge, skills, understanding and attitudes for learning
- Organize, allocate, and manage the most appropriate educational resources to facilitate active and equitable engagement of learners in productive tasks
- Use a range of teaching and learning strategies to engage learners in active learning opportunities that promote the development of critical thinking, problem solving, and performance capabilities and that help learners assume responsibility for identifying and using learning resources
- Use formal tests, responses to quizzes, evaluation of class assignments, learner performances, projects, and standardized achievement tests to understand what learners know
- Use formative assessment strategies that involve learners in self-assessment activities to help them become aware of their strengths and needs, and to encourage them to set personal goals for learning
- Maintain up to date records of learners work and performance and communicate learners progress knowledgeably and responsibly, based on appropriate indicators, to learners, parents, and other colleagues
- Keep the needs of learners at the center of all professional planning and decision-making
- Actively participate in staff development programs and performance review
- Pursue further training and professional development as a teacher
- Prepare learners for qualifications and external examinations
- Participate in and support extracurricular activities, such as outings, social activities and sporting events
- Participate in departmental meetings and reviews as required
- Communicate and consult with parents on learner progress
- Actively participate in and support whole-school training events
- Provide guidance and advice to learners on educational and social matters
- Maintain a clear distinction between personal values and professional ethics
- Maintain discipline in accordance with the rules and disciplinary system of the institute
- Work collaboratively with colleagues, families, and the community to support the learning environment
- Uphold the Institute's code of conduct and all school policies

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## COMPETENCIES

- Commitment to the highest standards of professional practice
- Demonstrated ability to enhance learning through effective integration
- Excellent communication and relationship management skills with learners, parents and the wider school community
- Excellent organizational and planning skills
- Demonstrated knowledge and ability in the use of differentiated teaching strategies to meet the needs of all learners
- Display a high level of cultural sensitivity in response to the needs of learners and peers
- Demonstrated ability to apply knowledge and skills from their discipline to real-world situations
- Demonstrated knowledge of the many ways in which learners like to learn
- Awareness of the appropriate levels of intellectual, physical, social, and emotional development of the learners
- Capable of living up to universal ethical principles of honesty, truthfulness, integrity, fair treatment, and respect for others

**Disclaimer:** The above statements are intended to describe the general nature and level of work being performed by people assigned to this job. They are not intended to be an exhaustive list of all the required duties, responsibilities and job specification requirements.

Authority Matrix	Name	Signature	Date
Director of Schools			

## Acknowledge of Receipt

Staff ID:	
Staff name:	
Date:	
Signature:	

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